



AGENDAS FOR THE WEEK: *February 22- February 26*

|          | <b>MONDAY (B)</b><br>NO SCHOOL | <b>TUESDAY (A)</b><br>NO SCHOOL | <b>WEDNESDAY (A)</b><br>MEETS: 8:15-9:00,<br>9:05-9:50, 10:05-10:50<br>12:30-1:15<br>ASYNCHRONOUS:<br>10:55-11:50, 1:45-4:00<br>ADJUSTED SCHEDULE   | <b>THURSDAY (B)</b><br>MEETS: 8:15-9:00,<br>12:30-1:15<br>ASYNCHRONOUS: 9:05-9:50,<br>1:20-2:05   | <b>FRIDAY (A)</b><br>MEETS: 9:55-10:15<br>SHORTENED SCHEDULE                     |
|----------|--------------------------------|---------------------------------|---|---|--|
|          |                                |                                 | <b>Objective(s): SWBAT</b><br>*Explain the components of the cell theory<br>* Recall what defines something as an organism  | <b>Objective(s): SWBAT</b><br>*Explain the components of the cell theory<br>* Recall what defines something as an organism  | <b>Objective(s): SWBAT</b><br>*Recall the 4 types of biomolecules                |
| <b>P</b> |                                |                                 | <b>Engage</b><br>Identifying different images of cells taken under a microscope   | <b>Engage</b><br>Identifying different images of cells taken under a microscope   | <b>Engage</b><br>Students will review instructions for a mini project            |
| <b>L</b> |                                |                                 | <b>Explore</b><br>Students will explore structural differences between animal, bacteria, and plant cells, as well as differences between cells in different animal tissue.                          | <b>Explore</b><br>Students will explore structural differences between animal, bacteria, and plant cells, as well as differences between cells in different animal tissue.                          | <b>Explore</b><br>Students will create trading cards over the four biomolecules. |
| <b>A</b> |                                |                                 | <b>Explain</b><br>Students will complete questions in Pear Deck during a lesson over cell theory<br> Pear Deck | <b>Explain</b><br>Students will complete questions in Pear Deck during a lesson over cell theory<br> Pear Deck |  |
|          |                                |                                 | <b>Elaborate</b><br>Students will review key differences between prokaryotes and eukaryotes, as well as briefly discuss organelles.   | <b>Elaborate</b><br>Students will review key differences between prokaryotes and eukaryotes, as well as briefly discuss organelles.   |  |

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| N          |  |  | <b>Evaluate and Summary</b><br>Student participation and responses on pear deck questions. | <b>Evaluate and Summary</b><br>Student participation and responses on pear deck questions. | <b>Evaluate and Summary</b><br>Students evaluated by their completion of the trading cards |
| Resources: |  |  | Pear Deck, computer  | Pear Deck, computer  | Google slides  |