

AGENDAS FOR THE WEEK: *March 22-26th*

	MONDAY (A) MEETS: 8:15-9:00, 10:05-10:50, 12:30-1:15 ASYNCHRONOUS: 9:05-9:50, 10:55-12:25, 1:20-2:00	TUESDAY (B) MEETS: 8:15-9:00, 12:30-1:15 ASYNCHRONOUS: 9:05-9:50, 1:20-2:05	WEDNESDAY (A) MEETS: 8:15-9:00, 10:05-10:50, 12:30-1:15 ASYNCHRONOUS: 9:05-9:50, 10:55-12:25, 1:20-2:05	THURSDAY (B) MEETS: 8:15-9:00, 12:30-1:15 ASYNCHRONOUS: 9:05-9:50, 1:20-2:05	FRIDAY (A) MEETS: 9:55-10:15 SHORTENED SCHEDULE
	Objective(s): SWBAT *Identify the organelles and their functions * Distinguish between plant and animal cells *Recall the parts of the cell theory	Objective(s): SWBAT *Identify the organelles and their functions * Distinguish between plant and animal cells *Recall the parts of the cell theory	Objective(s): SWBAT *Begin working on a cell choice board project	Objective(s): SWBAT *Begin working on a cell choice board project	Objective(s): SWBAT *Identify mitosis as a type of cell division *Distinguish between the stages of mitosis
P	Engage Kahoot review as a warm-up	Engage Kahoot review as a warm-up	Engage Introduce choice board and explain requirements	Engage Introduce choice board and explain requirements	Engage Students will watch an EdPuzzle
L A	Explore Students will continue to review with a quizlet Explain Students will watch an edpuzzle over cells (unit 7) Elaborate Students will independently play interactive review games	Explore Students will continue to review with a quizlet Explain Students will watch an edpuzzle over cells (unit 7) Elaborate Students will independently play interactive review games	Explore Students will work on their choice board option for the rest of class and independent time	Explore Students will work on their choice board option for the rest of class and independent time	Explore Students will fill out a kami assignment for each stage of mitosis Explain Students will create a flipgrid showing the stages of mitosis
N	Evaluate and Summary Student participation and responses on kahoot and edpuzzle	Evaluate and Summary Student participation and responses on kahoot and edpuzzle	Evaluate and Summary Students will work on a cell choice board project and will be graded according to a rubric which students will have access to	Evaluate and Summary Students will work on a cell choice board project and will be graded according to a rubric which students will have access to	Evaluate and Summary Students evaluated by their completion of the Kami assignment and flipgrid submission

Resources:	google slides, kahoot, quizlet, game links	google slides, kahoot, quizlet, game links	Google slides	Google slides	Kami, flipgrid, EdPuzzle