	Monday (A) Meets: 8:15-9:00, 12:30-1:15 Asynchronous: 9:05-9:50, 1:20-2:05	TUESDAY (B)*  MEETS: 8:15-9:00, 10:05-10:50, 12:30-1:15  ASYNCHRONOUS: 9:05-9:50, 10:55-12:25, 1:20-2:05	WEDNESDAY (A)  MEETS: 8:15-9:00,	THURSDAY (B)*  MEETS: 8:15-9:00, 10:05-10:50, 12:30-1:15  ASYNCHRONOUS: 9:05-9:50, 10:55-12:25, 1:20-2:05	FRIDAY (A) Asynchronous
	Objective(s): SWBAT *identify the organs of the digestive system *describe the functions of each organ *differentiate between mechanical and chemical digestion	Objective(s): SWBAT *identify the organs of the digestive system *describe the functions of each organ *differentiate between mechanical and chemical digestion	Objective(s): SWBAT *Identify the function of the parts of the skeletal system *differentiate between the types of tissue in the system *Apply skeletal system functions to everyday situations	Objective(s): SWBAT *Identify the three layers of skin *describe the functions of each layer *create a model of the skin that includes all three layers and their respective components	Objective(s): SWBAT *describe the functions of the immune system *Identify the organs of the immune system and their functions
P	Engage Students will watch a video over the digestive system and answer follow-up questions	Engage Students will watch a video over the digestive system and answer follow-up questions	Engage Students will attempt to identify an organism from their skeletons and learn about the importance of the skeletal system on structure	Engage Students will attempt to identify an organism from their skeletons and learn about the importance of the skeletal system on structure	Engage Students will watch an EdPuzzle over the immune system
L A	Explain Students go through a lesson over the organs of the digestive system in pear deck  Explore Students complete short research prompts in breakout rooms about the applications of the digestive system.  Elaborate Students will post a response to one of two	Explain Students go through a lesson over the organs of the digestive system in pear deck  Explore Students complete short research prompts in breakout rooms about the applications of the digestive system.  Elaborate Students will post a response to one of two discussion prompts in padlet	Explore Students will explore the different types of bones in the skeletal system during a short mini lesson and the functions of the skeletal system in a video  Explain Students will research joints on their own and post their findings on jamboard. They will share their findings during a whole class discussion and review them in a mini lesson.  Elaborate Students will use their knowledge of joints and build a	Explore Students will explore the different types of bones in the skeletal system during a short mini lesson and the functions of the skeletal system in a video  Explain Students will research joints on their own and post their findings on jamboard. They will share their findings during a whole class discussion and review them in a mini lesson.  Elaborate	Explore Students will explore the immune system's response to viruses  Elaborate Students will create an animation about the immune system and its response to viruses

	discussion prompts in padlet		prosthetic out of any materials they find	Students will use their knowledge of joints and build a prosthetic out of any materials they find	
N	Evaluate and Summary Student answers in Pear Deck, Jamboard, and Padlet discussions	Evaluate and Summary Student answers in Pear Deck, Jamboard, and Padlet discussions	Evaluate and Summary Students participate in Pear Deck, on Jamboard, and their prosthetic project	Evaluate and Summary Student participation in Pear Deck and project submission	Evaluate and Summary Student participation in EdPuzzle and animation submission
Resources:	Padlet, Pear Deck, Jamboard	Padlet, Pear Deck, Jamboard	Pear Deck, Google Slides, Jamboard	Pear Deck, flipgrid	Pear Deck, flipgrid