Agendas for the Week: March 1-5th

|  | Monday (B) <br> Meets: 8:15-9:00, 12:30-1:15 <br> Asynchronous: $9: 05-9: 50,1: 20-2: 05$ | $\begin{gathered} \text { TuESDAY (A) } \\ \text { Meets: 8:15-9:00, } \\ \text { 10:05-10:50, 12:30-1:15 } \\ \text { Asynchronous: 9:05-9:50, } \\ \text { 10:55-12:25, 1:20-2:0 } \end{gathered}$ | Wednesday (B) <br> Meets: 8:15-9:00, 12:30-1:15 <br> Asynchronous: 9:05-9:50, 1:20-2:05 <br> TELPAS DAY, No <br> INSTRUCTION | $\begin{gathered} \text { ThurSDAY (A) } \\ \text { Meets: 8:15-9:00, } \\ \text { 10:05-10:50, 12:30-1:15 } \end{gathered}$ <br> Asynchronous: 9:05-9:50, 10:55-12:25, 1:20-2:05 TELPAS DAY, No INSTRUCTION | Friday (B) <br> Meets: 9:55-10:15 <br> SHORTENED Schedule |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Objective(s): SWBAT <br> *Identify the organelles and their functions <br> * Distinguish between plant and animal cells | Objective(s): SWBAT <br> *Identify the organelles and their functions <br> * Distinguish between plant and animal cells | Objective(s): SWBAT Complete a TELPAS assessment | Objective(s): SWBAT Complete a TELPAS assessment | Objective(s): SWBAT <br> *Identify mitosis as a type of cell division <br> *Distinguish between the stages of mitosis |
|  | Engage <br> Identifying cells looking under a virtual microscope | Engage <br> Identifying cells looking under a virtual microscope | Engage <br> Unit review using Padlet | Engage <br> Unit review using Padlet | Engage <br> Students will watch an EdPuzzle |
|  | Explore <br> Students will explore the structure and functions of organelles using an interactive cell model <br> Explain <br> Students will complete questions in Pear Deck during a lesson over organelle, as well as an organelle matching game <br> Pear Deck <br> Elaborate <br> Students will be introduced to cell division by mitosis | Explore <br> Students will explore the structure and functions of organelles using an interactive cell model <br> Explain <br> Students will complete questions in Pear Deck during a lesson over organelle, as well as an organelle matching game <br> Pear Deck <br> Elaborate <br> Students will be introduced to cell division by mitosis | Explore TELPAS assignment | Explore TELPAS assignment | Explore <br> Students will fill out a kami assignment for each stage of mitosis <br> Explain <br> Students will create a flipgrid showing the stages of mitosis |


|  | Evaluate and Summary <br> Student participation and <br> responses on pear deck <br> questions, notes, and <br> matching game. | Evaluate and Summary <br> Student participation and <br> responses on pear deck <br> questions, notes, and matching <br> game. | Evaluate and Summary <br> TELPAS submission and <br> warm-up responses | Evaluate and Summary <br> TELPAS submission and <br> warm-up responses |
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| Resources: | Pear Deck, google docs <br> organzier, cells alive <br> website, computer | Pear Deck, google docs <br> organzier, cells alive website, <br> computer | Padlet | Students evaluated by their <br> completion of the Kami <br> assignment and flipgrid <br> submmision |

